

AMENDED IN ASSEMBLY JUNE 18, 2014

AMENDED IN SENATE MAY 28, 2014

AMENDED IN SENATE APRIL 22, 2014

AMENDED IN SENATE APRIL 2, 2014

**SENATE BILL**

**No. 837**

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**Introduced by ~~Senators Steinberg, Beall, Block, De León,~~  
~~DeSaulnier, Hancock, Hill, Lara, Leno, Liu, and Wolk~~ Senator**  
**Steinberg**

~~(Coauthor: Assembly Member Bonta)~~

January 6, 2014

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~~An act to amend Sections 8236, 14022.3, 41303, and 52060 of, and to add Article 22 (commencing with Section 8460) to Chapter 2 of Part 6 of Division 1 of Title 1 of, the Education Code, relating to prekindergarten; relating to early childhood education.~~

LEGISLATIVE COUNSEL'S DIGEST

SB 837, as amended, Steinberg. ~~Prekindergarten.~~ *Early childhood education: professional development.*

*Existing law authorizes a school district or charter school to maintain a transitional kindergarten program and defines transitional kindergarten as the first year of a 2-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. Existing law requires the Superintendent of Public Instruction to administer all California state preschool programs. Existing law requires those programs to include part-day age and developmentally appropriate programs designed to facilitate the transition to kindergarten for three- and four-year-old children.*

*Of the moneys appropriated in the 2014 Annual Budget Act, this bill would allocate certain of those moneys for purposes of professional development for teachers in transitional kindergarten and teachers in the California state preschool programs, as provided. The bill would require the State Department of Education to consult with various entities, including the California Community Colleges, for purposes of administering the above provisions.*

~~(1) Existing law, the Child Care and Development Services Act, requires, among other things, the Superintendent of Public Instruction to administer all California state preschool programs and provides that 3- and 4-year-old children are eligible for the part-day California state preschool program if the family meets specified criteria. Existing law requires each applicant or contracting agency of a California state preschool program to give first priority to 3- or 4-year-old neglected or abused children, as provided, with 2nd priority required to go to eligible 4-year-old children before enrolling eligible 3-year-old children.~~

~~This bill would instead give 2nd priority to 4-year-old children who are not enrolled in the state-funded prekindergarten program created by this bill. The bill would require 4-year-old children enrolled in the state-funded prekindergarten program to be deemed eligible for supplemental education and care services through the California state preschool program if they meet certain eligibility requirements, as provided.~~

~~This bill, commencing with the 2015-16 school year and notwithstanding any other provision of the Child Care and Development Services Act, would require each school district or charter school that offers kindergarten to provide prekindergarten, as specified. The bill would provide that a child who is eligible for free or reduced-price meals and who will have his or her 4th birthday on or before September 1 of the applicable school year is authorized to attend prekindergarten. The bill would provide for a per child base grant for prekindergarten for apportionment purposes, as specified. The bill would require prekindergarten to be taught by prekindergarten teachers and paraprofessionals who meet certain requirements, and would require prekindergarten to include specified preschool elements. The bill, on or before July 1, 2015, would require each county superintendent of schools to conduct a review of the level of access to kindergarten, prekindergarten, state preschool, and federal Head Start provided to eligible children within the county, as specified. By requiring school districts and charter schools that offer kindergarten to offer~~

prekindergarten, and requiring county superintendents of schools to each conduct a review, the bill would impose a state-mandated local program.

(2) Existing law, on or before July 1, 2014, requires the governing board of each school district to adopt a local control and accountability plan and requires the governing board of each school district to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils. Existing law requires a charter school petition to contain, among other things, a reasonably comprehensive description of annual goals to be achieved in each applicable state priority, as specified, for all pupils and certain subgroups of pupils, and specific annual actions to achieve those goals. Existing law requires a charter school to annually update the goals and annual actions to achieve those goals, as specified. Existing law includes as one of the state priorities the extent to which pupils have access to, and are enrolled in, a broad course of study that includes certain subject areas.

This bill would add as a state priority the extent to which children have access to, and are enrolled in, quality preschool opportunities in the year before kindergarten, either through the prekindergarten program described above or other preschool programs. By requiring the governing board of each school district to include additional information in the local control and accountability plan, and requiring each charter school to include additional information in its annual goals, the bill would impose a state-mandated local program.

(3) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: ~~yes~~no.

*The people of the State of California do enact as follows:*

1     *SECTION 1. (a) Of the moneys appropriated in Item*  
2     *6110-196-0001 of the Budget Act of 2014, the sum of fifteen million*  
3     *dollars (\$15,000,000) shall be allocated to the department to be*  
4     *used to fund professional development for teachers. The funds*  
5     *shall be allocated as follows:*

6     *(1) (A) First priority shall be for professional development for*  
7     *transitional kindergarten teachers.*

8     *(B) For purposes of this paragraph, professional development*  
9     *shall include, but shall not be limited to, all of the following:*

10    *(i) Stipends for teachers to complete at least 24 units in early*  
11    *childhood education or childhood development, or a combination*  
12    *of both, pursuant to paragraph (1) of subdivision (g) of Section*  
13    *48000.*

14    *(ii) Strengthening teacher knowledge of the California Preschool*  
15    *Learning Foundations, as developed by the department.*

16    *(2) Second priority shall be for professional development for*  
17    *teachers in the California state preschool program, pursuant to*  
18    *Article 7 (commencing with Section 8235) of Chapter 2 of Part 6*  
19    *of Division 1 of Title 1.*

20    *(b) Of the moneys appropriated in Item 6110-196-0001 of the*  
21    *Budget Act of 2014, the sum of ten million dollars (\$10,000,000)*  
22    *shall be allocated to the department to be used for other*  
23    *professional development projects, not described in subdivision*  
24    *(a), for transitional kindergarten and California state preschool*  
25    *program teachers, as determined by the department.*

26    *(c) The department shall consult with the California Community*  
27    *Colleges, the California Children and Families Commission, school*  
28    *administrators, and teachers in administering this section.*

29    ~~SECTION 1. Section 8236 of the Education Code is amended~~  
30    ~~to read:~~

31    ~~8236. (a) (1) Each applicant or contracting agency funded~~  
32    ~~pursuant to Section 8235 shall give first priority to three or~~  
33    ~~four-year-old neglected or abused children who are recipients of~~  
34    ~~child protective services, or who are at risk of being neglected,~~  
35    ~~abused, or exploited upon written referral from a legal, medical,~~  
36    ~~or social service agency. If an agency is unable to enroll a child~~  
37    ~~in this first priority category, the agency shall refer the child's~~

1 parent or guardian to local resource and referral services so that  
2 services for the child can be located.

3 (2) ~~Notwithstanding Section 8263, after children in the first~~  
4 ~~priority category set forth in paragraph (1) are enrolled, each~~  
5 ~~agency funded pursuant to Section 8235 shall give priority to~~  
6 ~~eligible four-year-old children who are not enrolled in a~~  
7 ~~state-funded prekindergarten program pursuant to Article 22~~  
8 ~~(commencing with Section 8460) before enrolling eligible~~  
9 ~~three-year-old children. Each agency shall certify to the~~  
10 ~~Superintendent that enrollment priority is being given to eligible~~  
11 ~~four-year-old children.~~

12 (3) ~~Four-year-old children enrolled in a state-funded~~  
13 ~~prekindergarten program pursuant to Article 22 (commencing with~~  
14 ~~Section 8460) shall be deemed eligible for supplemental education~~  
15 ~~and care services through this article if they are also eligible for~~  
16 ~~free and reduced-price lunch, Cal-Fresh or Medi-Cal programs,~~  
17 ~~or if their family's adjusted monthly income is at or below 70~~  
18 ~~percent of the state median income, adjusted for family size, and~~  
19 ~~adjusted annually.~~

20 (b) ~~In an application for the award of new funding for the~~  
21 ~~expansion of a California state preschool program that is~~  
22 ~~appropriated by the Legislature for that purpose in any fiscal year,~~  
23 ~~an agency shall furnish the Superintendent with an estimate of the~~  
24 ~~number of four-year-old and three-year-old children that it plans~~  
25 ~~to serve in the following fiscal year with those expansion funds.~~  
26 ~~The agency also shall furnish documentation that indicates the~~  
27 ~~basis of those estimates.~~

28 (c) ~~This section does not preclude a local educational agency~~  
29 ~~from subcontracting with an appropriate public or private agency~~  
30 ~~to operate a California state preschool program and to apply for~~  
31 ~~funds made available for purposes of this section. If a school~~  
32 ~~district chooses not to operate or subcontract for a California state~~  
33 ~~preschool program, the Superintendent shall work with the county~~  
34 ~~office of education and other eligible agencies to explore possible~~  
35 ~~opportunities in contracting or alternative subcontracting to provide~~  
36 ~~a California state preschool program.~~

37 (d) ~~This section does not prevent eligible children who are~~  
38 ~~receiving services from continuing to receive those services in~~  
39 ~~future years pursuant to this chapter.~~

1 SEC. 2.— Article 22 (commencing with Section 8460) is added to  
2 Chapter 2 of Part 6 of Division 1 of Title 1 of the Education Code,  
3 to read:

4  
5 Article 22. Prekindergarten  
6

7 8460.— The California Prekindergarten Program is hereby  
8 established to do all of the following:

9 (a) Support all children in developing the skills needed to build  
10 a strong foundation for success in school and life. These skills  
11 shall be based on developmental domains outlined in the California  
12 Preschool Learning Foundations developed by the department,  
13 and shall include, but not be limited to, all of the following:

14 (1) Cognitive skills such as language, early literacy, and  
15 numeracy.

16 (2) Social-emotional skills such as perseverance, self-control,  
17 self-esteem, motivation, and conscientiousness.

18 (3) Physical skills such as gross and fine motor development,  
19 and healthy eating habits.

20 (4) English language development for non-English speakers.

21 (b) Provide an environment that is appropriate for the age,  
22 development, and linguistic abilities of the eligible children.

23 (c) Build on high-quality early learning and child care programs,  
24 including federal Head Start programs, to sustain and support the  
25 cognitive, social-emotional, and physical development that children  
26 achieve while attending prekindergarten programs.

27 8461.— (a) (1) Notwithstanding any other provision of this  
28 chapter, and unless a school district or charter school proceeds  
29 under paragraph (2), from the 2015–16 to the 2018–19 school year,  
30 inclusive, a school district or charter school that offers kindergarten  
31 shall provide prekindergarten to at least the same number of  
32 children who satisfy the requirements of Section 8462 as the  
33 number of pupils that were enrolled in transitional kindergarten  
34 offered by the school district or charter school in the 2014–15  
35 school year.

36 (2) From the 2015–16 to the 2018–19 school year, inclusive, a  
37 school district or charter school that offers kindergarten may  
38 provide prekindergarten to all children who satisfy the requirements  
39 of Section 8462.

1 ~~(b) Commencing with the 2019–20 school year, a school district~~  
2 ~~or charter school that offers kindergarten shall provide~~  
3 ~~prekindergarten to all children who satisfy the requirements of~~  
4 ~~Section 8462.~~

5 ~~8461.5. (a) On or before July 1, 2015, each county~~  
6 ~~superintendent of schools shall conduct a review of the level of~~  
7 ~~access to kindergarten, prekindergarten, state preschool, and federal~~  
8 ~~Head Start provided to eligible children within the county. The~~  
9 ~~county superintendent of schools shall post the results of the review~~  
10 ~~on its Internet Web site.~~

11 ~~(b) This section shall remain in effect only until January 1, 2016,~~  
12 ~~and as of that date is repealed, unless a later enacted statute, that~~  
13 ~~is enacted before January 1, 2016, deletes or extends that date.~~

14 ~~8462. A child shall be eligible to attend prekindergarten if both~~  
15 ~~of the following are met:~~

16 ~~(a) The child is eligible for free or reduced-price meals, as~~  
17 ~~described in subdivision (a) of Section 42238.01.~~

18 ~~(b) The child is not eligible to enroll in a kindergarten school~~  
19 ~~and, commencing with the 2015–16 school year, will have his or~~  
20 ~~her fourth birthday on or before September 1 of the applicable~~  
21 ~~school year.~~

22 ~~8463. (a) Federal funding for preschool programs, and state~~  
23 ~~funding annually appropriated in the Budget Act for the support~~  
24 ~~of state preschool programs other than the program required by~~  
25 ~~this article, shall be used to provide services for eligible three-,~~  
26 ~~four-, and five-year-old children, including, but not limited to,~~  
27 ~~augmenting prekindergarten to provide full-day, full-year learning~~  
28 ~~and child care services for participants.~~

29 ~~(b) Prekindergarten funds shall supplement, and not supplant,~~  
30 ~~federal and state funding for existing child care and development~~  
31 ~~programs.~~

32 ~~8464. Prekindergarten shall include both of the following~~  
33 ~~elements to promote integration and alignment with the early~~  
34 ~~learning and child care system and the elementary education~~  
35 ~~system:~~

36 ~~(a) Use of those California Preschool Learning Foundations~~  
37 ~~developed by the department that are determined based on research~~  
38 ~~to be age and developmentally appropriate.~~

~~(b) Use and implementation of curriculum frameworks, instructional materials, and developmental assessment tools that are aligned with the California Preschool Learning Foundations.~~

~~8465. (a) (1) All prekindergarten classes shall be taught by a teacher who possesses a permit or credential issued by the Commission on Teacher Credentialing, including, but not limited to, one of the following:~~

~~(A) A multiple subject credential with an authorization to teach prekindergarten to grade 12, inclusive, in a self-contained classroom.~~

~~(B) An elementary credential.~~

~~(C) A single subject credential in home economics.~~

~~(2) A teacher qualifying under paragraph (1) shall have a professional learning plan that provides for at least 24 units in early childhood education, or child development, or a combination of both, on or before July 1, 2021.~~

~~(b) On or before July 1, 2021, all prekindergarten classes shall be taught by a teacher who holds a bachelor degree and has earned at least 24 units in early childhood education, or child development, or a combination of both, and a teaching credential.~~

~~(c) (1) On or before July 1, 2021, all prekindergarten paraprofessionals shall have a teacher permit issued by the Commission on Teacher Credentialing and at least 24 units in early childhood education, or child development, or a combination of both.~~

~~(2) Paraprofessionals who were assigned to a transitional kindergarten classroom before July 1, 2015, shall be deemed to have met the requirements of paragraph (1).~~

~~(d) All prekindergarten paraprofessionals shall be considered classified employees, except for child development personnel who are part of a certificated bargaining unit on July 1, 2014.~~

~~(e) (1) Commencing with the 2015–16 school year, for purposes of compensation, including salary and benefits, prekindergarten teachers and paraprofessionals shall be considered full-time employees.~~

~~(2) The provisions of paragraph (1) shall not apply to a collectively bargained agreement entered into on or before June 30, 2014.~~

~~(3) Notwithstanding paragraph (1), if authorized by a collectively bargained agreement, a school district or charter school~~



1 ~~may use part-time prekindergarten teachers and part-time~~  
2 ~~prekindergarten paraprofessionals.~~

3 ~~(f) (1) Prekindergarten classes of 20 or fewer children shall be~~  
4 ~~staffed, at minimum, by one prekindergarten teacher and one~~  
5 ~~prekindergarten paraprofessional.~~

6 ~~(2) Prekindergarten classes of 21 or more children shall be~~  
7 ~~staffed, at minimum, by one prekindergarten teacher and two~~  
8 ~~prekindergarten paraprofessionals.~~

9 ~~(3) Commencing with the 2019-20 school year, prekindergarten~~  
10 ~~classes shall not exceed 24 children.~~

11 ~~8466. On or before July 1, 2015, the Commission on Teacher~~  
12 ~~Credentialing, in collaboration with the Superintendent, the~~  
13 ~~California Community Colleges, the California State University,~~  
14 ~~private postsecondary educational institutions, and the University~~  
15 ~~of California, if it chooses to participate, shall establish a workforce~~  
16 ~~development plan for prekindergarten teachers and~~  
17 ~~paraprofessionals, and the administrators who supervise them, that~~  
18 ~~recommends the steps necessary to provide adequate opportunities~~  
19 ~~and resources for existing and prospective early childhood~~  
20 ~~educators to obtain the necessary qualifications on or before July~~  
21 ~~1, 2021.~~

22 ~~8467. (a) Prekindergarten offered by a school district or charter~~  
23 ~~school shall be eligible for school facilities funding.~~

24 ~~(b) Funds made available to public schools for joint use facilities~~  
25 ~~may be used for prekindergarten.~~

26 ~~(c) When implementing prekindergarten pursuant to this article,~~  
27 ~~a school district, to the greatest extent practicable, shall prioritize~~  
28 ~~establishing prekindergarten classrooms at schoolsites that enroll~~  
29 ~~pupils eligible for free and reduced-price meals, as described in~~  
30 ~~subdivision (a) of Section 42238.01, in proportions higher than~~  
31 ~~the districtwide average enrollment of pupils eligible for free and~~  
32 ~~reduced-price meals before establishing prekindergarten classrooms~~  
33 ~~at schoolsites that enroll those pupils in proportions lower than the~~  
34 ~~districtwide average enrollment of those pupils.~~

35 ~~(d) It is the intent of the Legislature that any future statewide~~  
36 ~~public education facilities bond act placed before the voters include~~  
37 ~~bonds to provide aid to school districts and charter schools to~~  
38 ~~construct and modernize facilities for prekindergarten.~~

39 ~~8468. A school district or charter school offering~~  
40 ~~prekindergarten shall receive a per child base grant per unit of~~

1 average daily attendance, as computed pursuant to Section 46300,  
2 equal to the annual per pupil base grant provided for in  
3 subparagraph (A) of paragraph (1) of subdivision (d) of Section  
4 42238.02, as adjusted pursuant to paragraph (2) of subdivision (d)  
5 of Section 42238.02, plus an additional adjustment of 10.4 percent,  
6 a supplemental grant add-on, as computed pursuant to subdivision  
7 (e) of Section 42238.02, and a concentration grant add-on, as  
8 computed pursuant to subdivision (f) of Section 42238.02.

9 SEC. 3. Section 14022.3 of the Education Code is amended to  
10 read:

11 14022.3. (a) For purposes of calculating “increases in  
12 enrollment” pursuant to paragraph (2) or (3) of subdivision (b) of  
13 Section 8 of Article XVI of the California Constitution, the term  
14 “enrollment” for school districts, community college districts, and  
15 state agencies providing direct elementary and secondary level  
16 instructional services means the sum of the following:

17 (1) Second principal apportionment regular average daily  
18 attendance for prekindergarten, kindergarten, and grades 1 to 12,  
19 inclusive, as defined in subdivision (b) of Section 42238.5, and as  
20 adjusted for any average daily attendance audit findings.

21 (2) Annual average daily attendance for county offices of  
22 education, as calculated pursuant to subdivision (c) of Section  
23 41601, and as adjusted for any average daily attendance audit  
24 findings.

25 (b) Any determination or computation of enrollment for purposes  
26 of this section shall be based upon actual data from prior years.  
27 For the next succeeding year, any determination or computation  
28 of enrollment for purposes of this section shall be the estimated  
29 enrollment, adjusted as actual data become available.

30 SEC. 4. Section 41303 of the Education Code is amended to  
31 read:

32 41303. The Superintendent shall report to the Controller, on  
33 or before the 20th day of October of each year, the total average  
34 daily attendance during the preceding fiscal year credited to all  
35 prekindergarten, kindergarten, including average daily attendance  
36 for transitional kindergarten, elementary, high school, and adult  
37 schools in the state and to county school tuition funds.

38 SEC. 5. Section 52060 of the Education Code is amended to  
39 read:

1     52060. (a) On or before July 1, 2014, the governing board of  
2 each school district shall adopt a local control and accountability  
3 plan using a template adopted by the state board.

4     (b) A local control and accountability plan adopted by the  
5 governing board of a school district shall be effective for a period  
6 of three years, and shall be updated on or before July 1 of each  
7 year.

8     (c) A local control and accountability plan adopted by the  
9 governing board of a school district shall include, for the school  
10 district and each school within the school district, both of the  
11 following:

12     (1) A description of the annual goals, for all pupils and each  
13 subgroup of pupils identified pursuant to Section 52052, to be  
14 achieved for each of the state priorities identified in subdivision  
15 (d) and for any additional local priorities identified by the  
16 governing board of the school district. For purposes of this article,  
17 a subgroup of pupils identified pursuant to Section 52052 shall be  
18 a numerically significant pupil subgroup as specified in paragraphs  
19 (2) and (3) of subdivision (a) of Section 52052.

20     (2) A description of the specific actions the school district will  
21 take during each year of the local control and accountability plan  
22 to achieve the goals identified in paragraph (1), including the  
23 enumeration of any specific actions necessary for that year to  
24 correct any deficiencies in regard to the state priorities listed in  
25 paragraph (1) of subdivision (d). The specific actions shall not  
26 supersede the provisions of existing local collective bargaining  
27 agreements within the jurisdiction of the school district.

28     (d) All of the following are state priorities:

29     (1) The degree to which the teachers of the school district are  
30 appropriately assigned in accordance with Section 44258.9, and  
31 fully credentialed in the subject areas, and, for the pupils they are  
32 teaching, every pupil in the school district has sufficient access to  
33 the standards-aligned instructional materials as determined pursuant  
34 to Section 60119, and school facilities are maintained in good  
35 repair as specified in subdivision (d) of Section 17002.

36     (2) Implementation of the academic content and performance  
37 standards adopted by the state board, including how the programs  
38 and services will enable English learners to access the common  
39 core academic content standards adopted pursuant to Section  
40 60605.8 and the English language development standards adopted

1 pursuant to Section 60811.3, as that section read on June 30, 2013,  
2 for purposes of gaining academic content knowledge and English  
3 language proficiency.

4 (3) ~~Parental involvement, including efforts the school district~~  
5 ~~makes to seek parent input in making decisions for the school~~  
6 ~~district and each individual schoolsite, and including how the~~  
7 ~~school district will promote parental participation in programs for~~  
8 ~~unduplicated pupils and individuals with exceptional needs.~~

9 (4) ~~Pupil achievement, as measured by all of the following, as~~  
10 ~~applicable:~~

11 (A) ~~Statewide assessments administered pursuant to Article 4~~  
12 ~~(commencing with Section 60640) of Chapter 5 of Part 33 or any~~  
13 ~~subsequent assessment, as certified by the state board.~~

14 (B) ~~The Academic Performance Index, as described in Section~~  
15 ~~52052.~~

16 (C) ~~The percentage of pupils who have successfully completed~~  
17 ~~courses that satisfy the requirements for entrance to the University~~  
18 ~~of California and the California State University, or career technical~~  
19 ~~education sequences or programs of study that align with state~~  
20 ~~board-approved career technical educational standards and~~  
21 ~~frameworks, including, but not limited to, those described in~~  
22 ~~subdivision (a) of Section 52302, subdivision (a) of Section~~  
23 ~~52372.5, or paragraph (2) of subdivision (c) of Section 54692.~~

24 (D) ~~The percentage of English learner pupils who make progress~~  
25 ~~toward English proficiency as measured by the California English~~  
26 ~~Language Development Test or any subsequent assessment of~~  
27 ~~English proficiency, as certified by the state board.~~

28 (E) ~~The English learner reclassification rate.~~

29 (F) ~~The percentage of pupils who have passed an advanced~~  
30 ~~placement examination with a score of three or higher.~~

31 (G) ~~The percentage of pupils who participate in, and demonstrate~~  
32 ~~college preparedness pursuant to, the Early Assessment Program,~~  
33 ~~as described in Chapter 6 (commencing with Section 99300) of~~  
34 ~~Part 65 of Division 14 of Title 3, or any subsequent assessment of~~  
35 ~~college preparedness.~~

36 (5) ~~Pupil engagement, as measured by all of the following, as~~  
37 ~~applicable:~~

38 (A) ~~School attendance rates.~~

39 (B) ~~Chronic absenteeism rates.~~

1 ~~(C) Middle school dropout rates, as described in paragraph (3)~~  
2 ~~of subdivision (a) of Section 52052.1.~~

3 ~~(D) High school dropout rates.~~

4 ~~(E) High school graduation rates.~~

5 ~~(6) School climate, as measured by all of the following, as~~  
6 ~~applicable:~~

7 ~~(A) Pupil suspension rates.~~

8 ~~(B) Pupil expulsion rates.~~

9 ~~(C) Other local measures, including surveys of pupils, parents,~~  
10 ~~and teachers on the sense of safety and school connectedness.~~

11 ~~(7) The extent to which pupils have access to, and are enrolled~~  
12 ~~in, a broad course of study that includes all of the subject areas~~  
13 ~~described in Section 51210 and subdivisions (a) to (i), inclusive,~~  
14 ~~of Section 51220, as applicable, including the programs and~~  
15 ~~services developed and provided to unduplicated pupils and~~  
16 ~~individuals with exceptional needs, and the program and services~~  
17 ~~that are provided to benefit these pupils as a result of the funding~~  
18 ~~received pursuant to Section 42238.02, as implemented by Section~~  
19 ~~42238.03.~~

20 ~~(8) The extent to which children have access to, and are enrolled~~  
21 ~~in, quality preschool opportunities in the year before kindergarten,~~  
22 ~~either through a prekindergarten program established pursuant to~~  
23 ~~Article 22 (commencing with Section 8460) of Chapter 2 of Part~~  
24 ~~6 of Division 1 of Title 1 or other preschool programs.~~

25 ~~(9) Pupil outcomes, if available, in the subject areas described~~  
26 ~~in Section 51210 and subdivisions (a) to (i), inclusive, of Section~~  
27 ~~51220, as applicable.~~

28 ~~(e) For purposes of the descriptions required by subdivision (c),~~  
29 ~~the governing board of a school district may consider qualitative~~  
30 ~~information, including, but not limited to, findings that result from~~  
31 ~~school quality reviews conducted pursuant to subparagraph (J) of~~  
32 ~~paragraph (4) of subdivision (a) of Section 52052 or any other~~  
33 ~~reviews.~~

34 ~~(f) To the extent practicable, data reported in a local control and~~  
35 ~~accountability plan shall be reported in a manner consistent with~~  
36 ~~how information is reported on a school accountability report card.~~

37 ~~(g) The governing board of a school district shall consult with~~  
38 ~~teachers, principals, administrators, other school personnel, local~~  
39 ~~bargaining units of the school district, parents, and pupils in~~  
40 ~~developing a local control and accountability plan.~~

1     ~~(h) A school district may identify local priorities, goals in regard~~  
2     ~~to the local priorities, and the method for measuring the school~~  
3     ~~district's progress toward achieving those goals.~~

4     ~~SEC. 6. If the Commission on State Mandates determines that~~  
5     ~~this act contains costs mandated by the state, reimbursement to~~  
6     ~~local agencies and school districts for those costs shall be made~~  
7     ~~pursuant to Part 7 (commencing with Section 17500) of Division~~  
8     ~~4 of Title 2 of the Government Code.~~